|  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| --- | --- | --- | --- | --- | --- |
| **Week 1** | **Brief Background over WWII** |  | **Background cont. WWII** |  | **Background cont. WWII** |
| * What are some reasons causing a person to change? How do different sittuations change someone? Quick-write * Important dates and camps   SL.9-10.1c | No Class | * Read The Trial of the Century-Tom Post (159-162) * A Cambodian Nightmare- Alex Tizon (175-178) * Discuss Readings and how they compare to what learned   SL.9-10.1 | No Class | * Read The Treblinka Revolt-Stanislaw Kohn (141-147) * But in the Night- Nelly Sachs (163-164) * Babii Yar- Yevgeny A. Yeutushenko (165) * With readings so far, opening thoughts about WWII * What are hardships Quick-Write   HW: Read Ch. 1-2  RL.9-10.7 |
| **Week 2** |  | ***Night*** |  | ***Night*** |  |
| No class | * Discuss and Close Read Ch. 1-2 * Character Journals * Thoughts so far in small groups make predictions   HW: Read Ch. 3  SL.9-10.1a | No class | * Discuss Ch. 3 * What changes are happening so far? * Character Journals * HW: Read Ch. 4   RI.9-10.5 | No class |
| **Week 3** | ***Night*** |  | ***Night*** |  | **Night** |
| * Discuss Ch. 4 * What is happening to the religion aspect in Elie’s life? * What is happening to the Jewish people? * Discuss in small groups what you think Elie will do? * Character Journals   HW: Read Ch. 5  RI.9-10.5 | No class | * Discuss Ch. 5 * Start talking about possible themes * Small groups: Begin Resolution Map * Character Journals   HW: Read Ch. 6  RL.9-10.2 | No Class | * Discuss Ch. 6 * Continue discussion over themes * How will the book end? * From what read, how far does someone go to survive? Do you think this is right? Quick-Write * Character Journals   HW: Read Ch. 7-9  RL.9-10.3 |
| **Week 4** |  | ***Night*** |  |  |  |
| No Class | * Discuss end of book * Reactions to the ending * Small groups finish resolution Map * Discuss more about theme * Character Journals   RI.9-10.2 | *No Class* | * Write detailed description of one-character paragraph 10-12 sentences. Use character journals as a reference. Reference specific times in book   W.9-10.3 | *No Class* |
| **Week 5** | ***The Book Thief*** |  | ***The Book Thief*** |  | **Similarities of book and movie** |
| * Introduction to movie * Watch half of movie * Character Journals   W.9-10.3c | No Class | * Finish movie * Discuss thoughts and summarize movie * Character Journals   SL.9-10.1 | No Class | * Similarities between movie and book? Does it compare with what we know of WWII? How about the other works from the beginning? * Write paragraph over one character from movie 10-12 Sentences. Reference specific points. HW if not complete   W.9-10.8 |
| **Week 6** |  | **Study Day** |  | **Test** |  |
| No Class | * Study day for test * Review Character Journals and Key Terms | No Class | * Test over *Night* and *The Book Thief* | No Class |
|  | **Begin Paper** |  | **Work Day** |  | **Wrap Up** |
| * Choose one character that wrote about in paragraphs. Begin paper * Computer Lab | No Class | * Work day on Paper * Rough draft due today * Peer edits * Computer Lab | No Class | * Final Paper due * So does war change a person? What are hardships? Quick- Write * Final thoughts about topic * What does war do to people and how does it affect survival? |

* Students will do character Journals almost every class period about the main characters in each story. The students will write and update each character as the story progresses to see how each change. This will be done in a blog like format on iPads.